# Biblical Hebrew Course 101 Learning to Read Biblical Hebrew 

Lesson 2
שִׁעוּר ב

## Learning the next 5 consonants



The father of modern Hebrew: Eliezer Ben Yehuda at his desk in Jerusalem, circa 1912 (en.wikipedia.org). He said: "The Hebrew language will go from the synagogue to the house of study, and from the house of study to the school, and from the school it will come into the home and... become a living language." (Excellent book: "Tongue of the Prophets," by Robert St. John.)

## Learning the next 5 consonants (aka letters)

2.01 First 10 consonants \& 2 vowels: vav - yud/yod \& kamats \& patach
2.02 Practice saying these consonants and the accompanying sounds
2.03 Interesting facts: Revival of Hebrew language
2.04 Practice reading and writing
2.05 Practice reading actual Hebrew words
2.06 Review: How shall I study Hebrew?
2.07 Introduction to Hebrew Syllables
2.08 Homework \& practice identifying letters \& vowels in Genesis 1:1

### 2.01 First 10 consonants \& 2 vowels: vav - yudlyod \& kamats \& patach

In this lesson, we will:

- Begin to learn the next 5 letters in the Hebrew aleph-bet.
- Continue learning with the same two vowels from Lesson 1.


## Below are the next consonants (aka letters) of the Hebrew Aleph-Bet.

1. Read the name of each letter below. (Refer to Sound of Letter column for pronunciation)
2. Do the hand: make a fist with your right hand. Point thumb down and say aleph. Raise index finger - say bet. Lift middle finger - say gimmel. Lift ring finger - say dalet. And finally lift pinkie - say bay. Again, point thumb down and this time say vav. Raise index finger - say zayin. Lift middle finger say chet. Lift ring finger - say tet. And finally lift pinkie - say yod.
3. Print each letter. (Copy the Block print below \& refer to aleph-bet chart for letter formulation.)

### 2.02 Practice saying these letters \& sounds

| Letters (aka consonants) \& Vowels (aka nikkudot נִקִדּוֹ) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Book Print | Numeric Value | Name of Letter | Sound of Letter |  | Write each letter |
| 9 | 6 | vav | v in vice | 1 |  |
| 9 | 7 | zayin | z in zoo | i |  |
| $\pi$ | 8 | chet | ch in Bach | $\pi$ |  |
| $\square$ | 9 | tet | t in tell | $\bigcirc$ |  |
| , | 10 | yod (or yud) | y in yell | , |  |
| Vowels (aka nikkudot) |  | Name of Vowel | Sound of Vowel | Print | Write |
| \$ |  | Kamats: $\mathrm{r}_{\text {Pr }}$ | "ah" in spa | אָ |  |
| $\underline{N}$ |  | patach: | "ah" in spa | אַ |  |



### 2.04 Practice reading and writing

| Next 5 Letters (consonants \#5-10) \& 2 vowels (nikkudot): patach \& kamats |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Letter | Name | Sound | Block <br> (as in English, there are slight variations in the how each person writes a letter) | Write Each Letter |
| 9 | vav | v in vice | 1 |  |
| 9 | vav with kamats | vah | 7 |  |
| 1 | vav with patach | vah | 1 |  |
| 5 | zayin | z in zoo | T |  |
| 5 | zayin with kamats | zah | T |  |
| 1 | zayin with patach | zah | I |  |
|  |  |  |  |  |
| 7 | chet | ch in Bach | $\pi$ |  |
| $\pi$ | chet with kamats | chah | $\Pi$ |  |
| I | chet with patach | chah | -1 |  |
|  |  |  |  |  |
| 9 | tet | t in tell | $\bigcirc$ |  |
| ¢ | tet with kamats | tah | ט |  |
| $\underline{2}$ | tet with patach | tah | ט |  |
|  |  |  |  |  |
| 9 | yod (or yud) | y in yell | , |  |
| 9 | yod with kamats | yah | $\stackrel{7}{7}$ |  |
| 9 | yod with patach | yah | $\underline{-}$ |  |

### 2.05 Practice reading actual Hebrew words

Our objective, at this point, is to become familiar with the letters and their sounds .... not to memorize words.

## How to read Hebrew:

1. Hebrew is read right to left and top to bottom. Begin by reading the right-most letter. Then add the vowel that is written below it. And so on until the complete word is read.
2. For example: with the word אָהָ. First read the right-most letter, then its corresponding vowel (ָָָ); then add the next letter \& its vowel (ה). We now have (ah-hah). Finally, add the ב. Since there is no vowel below this letter, it only has the sound of the consonant (v). Altogether, we have: אָהַב (ah-hahv).


## Always remember read: right to left and top to bottom.

| Read \& Write words below note: generally, the last syllable is the accented syllable. |  |  |  |
| :---: | :---: | :---: | :---: |
| Hebrew | Translation | Transliteration (please try to read before looking at transliteration) Accented syllables have yellow highlight and are bolded. | Write Each Hebrew Word |
| 79 | hand | yahd |  |
| 77\% | he threw, he shot | yah-dah |  |
| 7\% | brother | ach |  |
| יְּוֹד <br> (יהוה (also written) | YHVH (aka the tetragrammaton (YHVH), the name of God. Vowels from Adonai \&/or Elohim have been superimposed on letters.) | YaH-VeH |  |
| 97 | vav (6th letter of Hebrew Aleph-Bet) | vahv |  |
|  | roof | gahg |  |
| 27\% | fish | dahg |  |

*We shall learn about these "dots" (dagesh) in a later lesson.

### 2.06 Review: How Shall I Study Hebrew?

Consider taking your lesson with you \& review it during your lunch.


1. Practice saying the first 10 letters of the aleph-bet using the hand.
2.Read the Hebrew words in this lesson.
3.Print the words. Again, read the words.


### 2.07 Introduction to Hebrew syllables

## Guidelines for syllables:

1. Every Hebrew syllable begins with a consonant and a vowel. (Note: in Hebrew, syllables cannot begin with a vowel/nikkud.)
2. Easy way to know how many syllables: count the number of vowels $;$
3. Hebrew has two types of syllables: open and closed.
a. Open syllables end with a vowel:

אָהב has two syllables \&
The first syllable of is $\underset{\sim}{\boldsymbol{N}}$. It is open because it ends with vowel kamats.
b. Closed syllables end with a consonant: אָ־הַ

The second syllable of אָהב
4. Easy way to identify how many syllables are in a word - count the number of vowels.
a. The number of vowels in the word equals the number of syllables. (Note: each syllable has a vowel or diphthong.)
b. A simply way to indicate the type of syllables:

$$
\begin{aligned}
& \text { "'O" } " \text { an open syllable } \\
& " C "=~ a ~ c l o s e d ~ s y l l a b l e ~
\end{aligned}
$$

## Practice identifying the number of syllables

| Hebrew | Translation | Transliteration <br> Read before looking at transliteration | Number of syllables | Write each word with syllables | ```Indicate type of syllablesNone``` |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 79 | hand | yahd | 1 | T | C |
| $7{ }^{\circ}$ | brother | ach | 1 | חָ | C |
| $35 \%$ | he loved | ah-hahv | 2 | N- ָָ |  |
| 79 | vav (6th letter of Hebrew Aleph-Bet) | vahv | 1 | 1 | C |
| $3 \underset{\text { \% }}{ }$ | roof | gahg | 1 | 2ג | C |
| $9 \%$ | father | ahv | 1 | กָ | C |
|  | he was lost or perished | ah-vahd | 2 |  |  |
| 78 | Gad (as in the tribe of Gad) | gahd (like "a" in spa) | 1 |  |  |
|  | celebrated (verb, as in he made or kept a festival) | chah-gahg | 2 |  |  |
| $9 \stackrel{7}{7}$ | fish (masculine) | dahg | 1 |  |  |
| $385$ | anxious, fear, concerned | dah-ahg | 2 |  |  |

### 2.08 Homework \& practice identifying letters \& vowels in Genesis 1:1

1. On previous pages, say the letter or word in Hebrew, then write it 5 times. The objective is to commit to memory these letters \& vowels.
2. Please write the name of each letter above that particular letter \& the name of the vowel below the letter. (Only identify the letters \& vowels which we have introduced thus far.)

## 


"In the beginning God created the heavens and the earth," Gen 1:1.

Today, we read 13 real Hebrew words!!!
So far, we've read 26 actual Hebrew words - isn't that great!!!

