

Biblical Hebrew Course 101  
– **Boot Camp** –  
*Learning to Read Biblical Hebrew*

Lesson 2

שְׁעוֹר ב

## Learning The Next 5 Consonants



The father of modern Hebrew: Eliezer Ben Yehuda at his desk in Jerusalem, circa 1912 (en.wikipedia.org). He said: “The Hebrew language will go from the synagogue to the house of study, and from the house of study to the school, and from the school it will come into the home and... become a living language.” (*Excellent book: “Tongue of the Prophets,” by Robert St. John.*)

- 2.01 First 10 consonants (letters) & 2 vowels: vav – yud & kamats & patach
- 2.02 Practice saying these consonants and the accompanying sounds
- 2.03 Interesting facts: Revival of Hebrew language
- 2.04 Practice reading and writing
- 2.05 Practice reading actual Hebrew words
- 2.06 Review: How shall I study Hebrew?
- 2.07 Introduction to Hebrew Syllables
- 2.08 Homework & practice identifying letters & vowels in Genesis 1:1

## 2.01 First 10 consonants & 2 vowels: vav, yud/yod & kamats & patach

In this lesson, we will:

- Begin to learn the next 5 letters in the Hebrew Aleph-Bet.
- Continue learning with the same two vowels from Lesson 1.

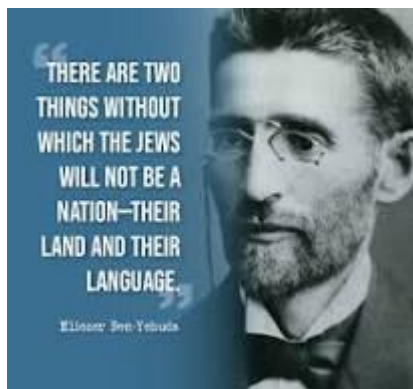
**Below are the next consonants (aka letters) of the Hebrew Aleph-Bet.**

1. Read the name of each letter below. (Refer to Sound of Letter column for pronunciation)
2. Do *the hand*: make a fist with your right hand. Point thumb down and say *aleph*. Raise index finger - say *bet*. Lift middle finger - say *gimmel*. Lift ring finger – say *dalet*. And finally lift pinkie – say *hay*. Again, point thumb down and this time say *vav*. Raise index finger - say *zayin*. Lift middle finger - say *chet*. Lift ring finger – say *tet*. And finally lift pinkie – say *yod*.
3. Print each letter. (Copy the Block print below & refer to Aleph-Bet chart for letter formulation.)



## 2.02 Practice saying these letters & sounds

Letters (aka consonants) & Vowels (aka nikkudot נִקּוּדוֹת)					
Book Print	Numeric Value	Name of Letter	Sound of Letter	Block Print (There are slight stylistic variations in the how each person writes a letter)	Write each letter
ו	6	vav	v in vice	ו	
ז	7	zayin	z in zoo	ז	
ח	8	chet	ch in Bach	ח	
ט	9	tet	t in tell	ט	
י	10	yod (or yud)	y in yell	י	
Vowels (aka nikkudot)		Name of Vowel	Sound of Vowel	Print	Write
כּ		<i>kamats</i> : קָמֶץ	“ah” in spa	כּ	
פָּ		<i>patach</i> : פָּתַח	“ah” in spa	פָּ	



### 2.03 Did You Know: Revival of the Hebrew language

Following the Roman destruction of the Second Temple in 70 AD. Hebrew began to die.

By 132 AD, with the failure of the Bar Kokhba Revolt, led by Simon bar Kokhba & the Jews of Judea against the Roman Empire. Hebrew had essentially died as a spoken language; this sacred language was reserved only for synagogue use.

In the late 19th Century, Eliezer Ben-Yehuda began to revive Hebrew as a living language. He stated, “The Hebrew language will go from the synagogue to the house of study, and from the house of study to the school, and from the school it will come into the home and... become a living language.”

In 1948, Israel became an independent nation, & Hebrew again became the official language. (Excellent book about Eliezer Ben Yehuda: “Tongue of the Prophets,” by Robert St. John.)

## 2.04 Practice reading and writing

Next 5 Letters (consonants #5-10) & 2 vowels (nikkudot): patach & kamats				
Letter	Name	Sound	Block <small>(as in English, there are slight variations in the how each person writes a letter)</small>	Write Each Letter
ו	vav	v in vice	ו	
וְ	vav with kamats	vah	וְ	
וַ	vav with patach	vah	וַ	
ז	zayin	z in zoo	ז	
זְ	zayin with kamats	zah	זְ	
זַ	zayin with patach	zah	זַ	
ח	chet	ch in Bach	ח	
חְ	chet with kamats	chah	חְ	
חַ	chet with patach	chah	חַ	
ט	tet	t in tell	ט	
טְ	tet with kamats	tah	טְ	
טַ	tet with patach	tah	טַ	
י	yod (or yud)	y in yell	י	
יְ	yod with kamats	yah	יְ	
יַ	yod with patach	yah	יַ	

### Tip:

Place these pages and your notes in a ring-book binder ... Bring your notebook to class.

## 2.05 Practice reading actual Hebrew words

Our objective, at this point, is to become familiar with the letters and their sounds .... not to memorize words.

### How to read Hebrew:

1. Hebrew is read right to left and top to bottom. Begin by reading the right-most letter. Then add the vowel that is written below it. And so on until the complete word is read.
2. For example: with the word אָהָב. First read the right-most letter, then its corresponding vowel (אָ); then add the next letter & its vowel (הָ). We now have אָהָ (ah-hah). Finally, add the ב. Since there is no vowel below this letter, it only has the sound of the consonant (v). Altogether, we have: אָהָב (ah-hahv).



**Always remember read: right to left and top to bottom.**

Read & Write words below – note: <u>generally</u> , the last syllable is the accented syllable.			
Hebrew	Translation	Transliteration (please try to read before looking at transliteration) Accented syllables have yellow highlight and are bolded.	Write Each Hebrew Word
1) יָד	hand	yahd	
2) יָדָה	he threw, he shot	yah- <b>dah</b>	
3) אָח	brother	ach	
4) וָו	vav (6th letter of Hebrew aleph-bet)	vahv	
5) גָּג * 6) דָּג *	roof fish	gahg dahg	

\*We shall learn about these “dots” (dagesh) in a later lesson.

## 2.06 Review: How Shall I Study Hebrew?

Consider taking your lesson with you & review it during your lunch.



*Shema & Tallit*

During a 1<sup>st</sup> Century VBS, Pastor Don taught children the Hebrew Aleph-Bet. (This was written by 8-12 year olds!)

1. Practice saying the first 10 letters of the aleph-bet *using the hand.*
2. **Read** the Hebrew words in this lesson.
3. **Print** the words. Again, **read** the words.
4. Practice: [Listen & Learn](https://www.faithfulstewardship.org/bib-heb-101-learning-to-read-biblical-hebrew/) (Scroll down to [Lesson 2 Listen & Learn](#))



<https://www.faithfulstewardship.org/bib-heb-101-learning-to-read-biblical-hebrew/>

Place these pages & your notes in a 3-ring- binder ... Bring binder to class.

## 2.07 Introduction to Hebrew syllables

### Guidelines for syllables:

- Every Hebrew syllable begins with a consonant and a vowel. (Note: in Hebrew, syllables cannot begin with a vowel/nikkud.)
- Hebrew has two types of syllables: open and closed.
  - Open syllables end with a vowel.
  - Closed syllables end with a consonant.
  - Example:
 

אָהַב has two syllables אָהַב & אָב.

The first syllable is אָהַב. It is open because it ends with vowel kamats.

The second syllable is אָב. It is closed because it ends with the consonant vet.
- Easy way to identify how many syllables are in a word – count the number of vowels.
  - The number of vowels in the word equals the number of syllables. (Note: each syllable must begin with a consonant and have a vowel.)
  - A simply way to indicate the type of syllables:
 

“O” = an open syllable  
“C” = a closed syllable

<b>Practice identifying the number of syllables</b>					
<b>Hebrew</b>	<b>Translation</b>	<b>Transliteration</b> <small>Read before looking at transliteration</small>	<b>Number of syllables</b>	<b>Write each word with syllables</b>	<b>Indicate type of syllables</b> <small>(remember Hebrew is read right to left; use the right to left order when notating the syllables below)</small> C = closed syllable, ends with a consonant O = open syllable, ends with a vowel
1) יָד	hand	yahd	1	יָד	C (1 syllable; 1 vowel. Syllable ends with a consonant)
2) אָח	brother	ach	1	אָח	C
3) אָהַב	he loved	ah- <b>hahv</b>	2	אָהַב - אָב	O (1 <sup>st</sup> syllable on right: “אָהַב”) C (2 <sup>nd</sup> syllable: “אָב”)
4) וָו	vav (6th letter of Hebrew Aleph-Bet)	vahv	1	וָו	C
5) גָּג *	roof	gahg	1	גָּג	C
6) אָב	father	ahv	1	אָב	C
7) אָבַד	he was lost or perished	ah- <b>vahd</b>	2		O (1 <sup>st</sup> syllable on right: “אָבַד”) C (2 <sup>nd</sup> syllable: “אָבַד”)
8) גָּד *	Gad (as in the tribe of Gad)	gahd (like “a” in spa)	1		C (1 syllable; 1 vowel. Syllable ends with a consonant)
9) חָגַג	celebrated (verb, as in he made or kept a festival)	chah- <b>gahg</b>	2		O (1 <sup>st</sup> syllable on right: “חָגַג”) C (2 <sup>nd</sup> syllable: “חָגַג”)
10) דָּג	fish (masculine)	dahg	1		C
11) דָּאָג	anxious, fear, concerned	dah- <b>ahg</b>	2		O (1 <sup>st</sup> syllable on right “דָּאָג”) C (2 <sup>nd</sup> syllable: “דָּאָג”)

## 2.08 Homework & practice identifying letters & vowels in Genesis 1:1

1. On previous pages, say the letter or word in Hebrew, then write it 5 times. The objective is to commit to memory these letters & vowels.
2. Please **write the name of each letter above that particular letter & the name of the vowel below the letter.** (Only identify the letters & vowels which we have introduced thus far.)

← vav

א בְּרֵאשִׁית בָּרָא אֱלֹהִים אֶת הַשָּׁמַיִם וְאֶת הָאָרֶץ:

patach →

“In the beginning God created the heavens and the earth,” Gen 1:1.

Today, we read 13 real Hebrew words!!!

So far, we’ve read 26 actual Hebrew words – isn’t that great!!!

!!!Don’t forget to bring your completed homework to each class!!!